

# A Multi-picture Challenge for Theories of Vision

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<http://www.cs.bham.ac.uk/~axs/>

<http://www.cs.bham.ac.uk/research/projects/cosy/papers/>

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These PDF slides are in my 'talks' directory:

<http://www.cs.bham.ac.uk/research/projects/cogaff/talks/#talk88>

NOTE: some of these ideas were anticipated by the psychologist Julian Hochberg  
(See Peterson reference, later)

# The Problem

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- Human researchers have only very recently begun to understand the variety of possible information processing systems.
- In contrast, for millions of years longer than we have been thinking about the problem, evolution has been exploring myriad designs.
- Those designs vary enormously both in their functionality and also in the mechanisms used to achieve that functionality
  - including, in some cases, their ability to monitor and influence some of their own information processing (not all).
- Most people investigating natural information processing systems assume that we know more or less **what** they do, and the problem is to explain **how** they do it.
- But perhaps we know only a **very restricted subset** of what they do, and the main initial problem is to identify exactly what needs to be explained.
- Piecemeal approaches can lead to false explanations: working models of partial functionality (especially in artificial experimental situations) may be incapable of being extended to explain the rest – modules that “scale up” may not “scale out”.
- My concerns are not primarily with neural mechanisms: I think it is important to get clear what sort of virtual machines are implemented on them – especially what their visual functions are.
- This is one of several papers and presentations probing functions of vision: speculations about suitable mechanisms to meet the requirements are in my other presentations.

# Constraints on mechanisms

## The problem of speed

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One of the amazing facts about human vision is how fast a normal adult visual system can respond to a complex optic array with rich 2-D structure representing complex 3-D structures and processes, e.g. turning a corner in a large and unfamiliar town.

The pictures that follow present a sequence of unrelated scenes.

Try to view the pictures at a rate of one per second or less: i.e. keep your finger on the “next-page” button of your preferred PDF viewer. (Mine is ‘xpdf’ on Linux.)

Some questions about the pictures are asked at the end.

Please write down your answers (briefly) then go back and check the pictures.

I would be grateful if you would email the results to me. (A.Sloman@cs.bham.ac.uk)

Suggestions for improving or extending the experiment are also welcome.

Pictures are coming

What do you see and how fast do you see it?

Pictures selected from Jonathan Sloman's web site, presented here with his permission.

# The problem of speed

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(1)





# The problem of speed

(2)



# The problem of speed

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(3)





# The problem of speed

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(4)



# The problem of speed

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(5)





# The problem of speed

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(6)



# Some questions

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Without looking back at the pictures, try to answer the following

1. What animals did you see?
2. What was in the last picture?
3. Approximately how many goats did you see? Three? Twenty? Sixty? Some other number?
4. What were they doing?
5. What was in the picture taken at dusk?
6. Did you see any windows?
7. Did you see a uniformed official?
8. Did you see any lamp posts? Approximately how many? Two? Ten? Twenty? Sixty? Hundreds?
9. Did you see a bridge? What else was in that picture?
10. Did you see sunshine on anything?
11. What sort of expression was on the face in the last picture?
12. Did anything have hands on the floor?
13. Did anything have horns? What?

Now look back through the pictures and note what you got right, what you got wrong, what you missed completely. Any other observations? (Email: [A.Sloman@cs.bham.ac.uk](mailto:A.Sloman@cs.bham.ac.uk))

(Don't expect to be able to answer all or most of them: The problem is how people can answer ANY of them.)

**More pictures follow, with more questions at the end.**

# The problem of speed

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(7)





# The problem of speed

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(8)



# The problem of speed

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(9)





# The problem of speed

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(10)





# The problem of speed

(11)





# The problem of speed

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(12)



# The problem of speed

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(13)





# Some more questions

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Without looking back at the pictures, try to answer the following

1. What animals did you see?
2. What was in the last picture?
3. Were any views taken looking in a non-horizontal direction?
4. Did you see any windows?
5. Was anything reflected in them?
6. Was anything behind bars?
7. Did anything mention Brixton?
8. Did you see a curved building? Did it have windows?
9. What sort of expression was on the face in the last picture?
10. Which way did the two black arrows point?
11. Did you see anything from a science fiction series?
12. Did you see any words on the floor? What did they say? What colour were the letters?
13. Did anything have hands on the floor?
14. Did you see an egg? Do you remember anything about it?
15. In the picture with several pairs of legs were they legs of adults or of children?
16. What was white and broken?

Now look back through the pictures and note what you got right, what you got wrong, what you missed completely. Any other observations? (Email: [A.Sloman@cs.bham.ac.uk](mailto:A.Sloman@cs.bham.ac.uk))

(Don't expect to be able to answer all or most of them: The problem is how people can answer ANY of them.)

# Beyond these Informal Experiments

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Could these demonstrations and questions be turned into a more precise experiment?

Would anything be learnt by getting people to do this in a brain scanner?

Has something like it been done already ?

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Has anyone proposed a model or identified mechanisms that explain how these competences work?

**It should be a model that has so much content and is so precise that it could be used by a suitably qualified engineer as the design for a machine that could be built to demonstrate what the model explains.**

Some sketchy suggestions follow.

# Towards a design for a working model

The phenomena above and many others described in the papers and presentations below have led me to the conclusion that we need to think of human brains as running virtual machines of the second sort depicted.

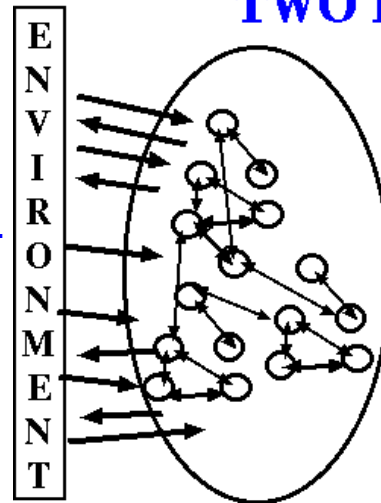
Some subsystems change rapidly and continuously, especially those closely coupled with the environment, while others change discretely, and sometimes much more slowly, especially those concerned with theorising, reasoning, planning, remembering, predicting and explaining, or even free-wheeling daydreaming, wondering, etc.

At any time many subsystems are dormant, but can be activated very rapidly by constraint-propagation mechanisms.

The more complex versions grow themselves *after* birth, under the influence of interactions with the environment (e.g. a human information-processing architecture).

[See papers by Chappell and Sloman]

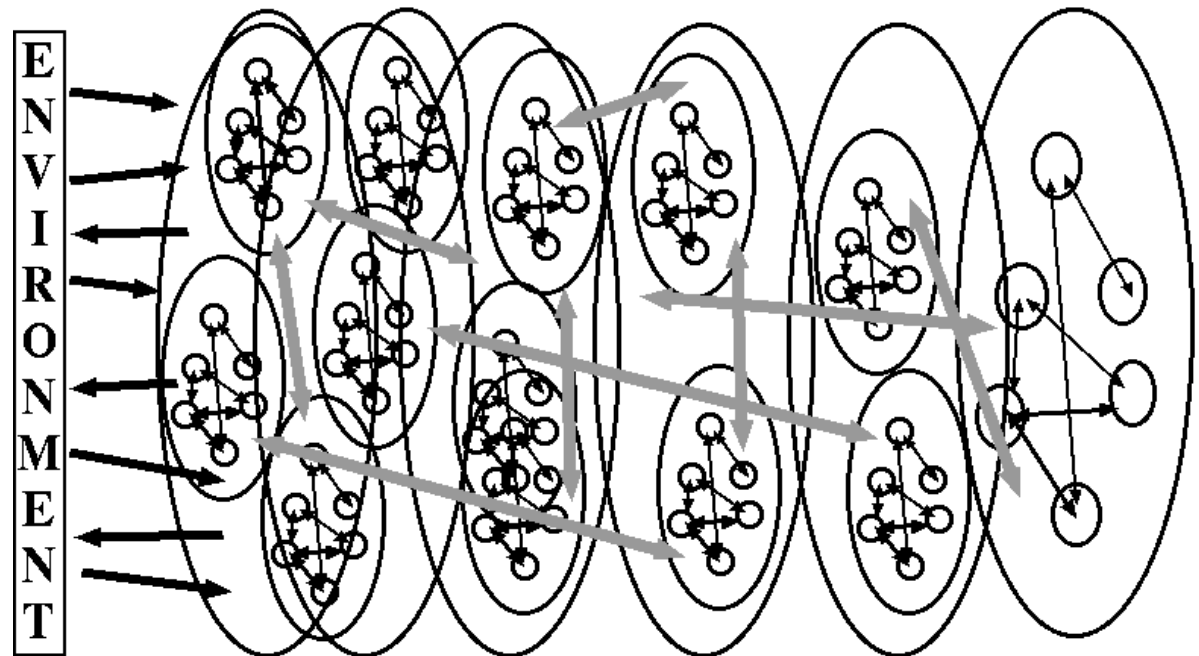
## TWO KINDS OF DYNAMICAL SYSTEM



One kind, on the left, is closely coupled with the environment through sensors and effectors.

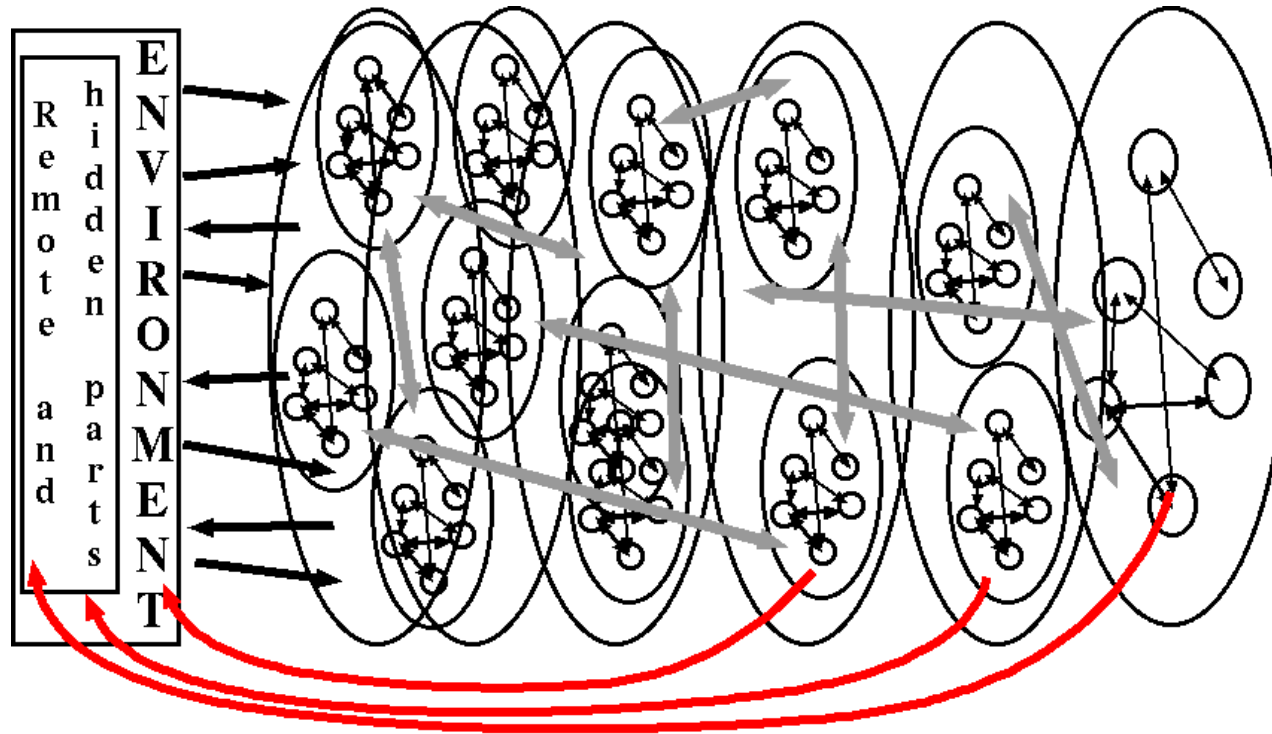
The other kind, below, has many levels of abstraction and decoupling from the environment, including theorising, reasoning remembering, planning, predicting subsystems.

Evolution produced both kinds and many intermediate kinds.





# Somatic and exosomatic semantic contents



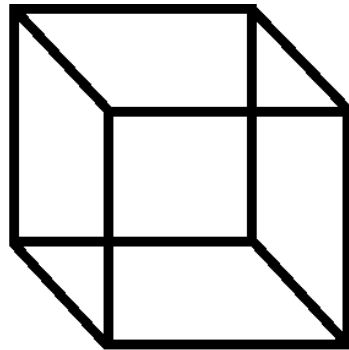
Some layers have states and processes that are closely coupled with the environment through sensors and effectors, so that all changes in those layers are closely related to physical changes at the interface: The semantic contents in those interface layers are “somatic”, referring to patterns, processes, conditional dependencies and invariants in the input and output signals.

Other subsystems, operating on different time-scales, with their own (often discrete) dynamics, can refer to more remote parts of the environment, e.g. internals of perceived objects, past and future events, and places, objects and processes existing beyond the current reach of sensors, or possibly undetectable using sensors alone: These can use “exosomatic” semantic contents, as indicated by red lines showing reference to remote, unsensed entities and happenings (including past and future and hypothetical events and situations).

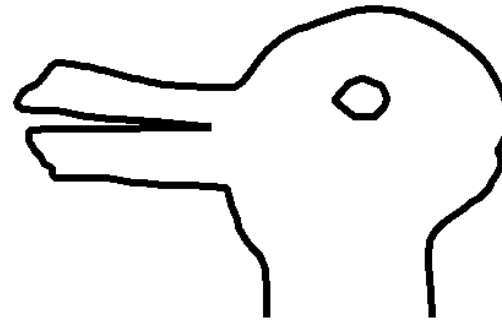
For more on this see these talks <http://www.cs.bham.ac.uk/research/projects/cogaff/talks/> and papers by Chappell & Sloman in <http://www.cs.bham.ac.uk/research/projects/cosy/papers/>

## More evidence for ontological variety

When ambiguous figures flip between different interpretations while you stare at them, what you see changing gives clues as to the ontologies used by your visual system.



**Necker Cube**



**Duck-rabbit**

When the left figure flips you can describe the differences in your experience using only geometrical concepts, e.g. edge, line, face, distance, orientation (sloping up, sloping down), angle, symmetry, etc.

In contrast, when the figure on the right flips there is usually no geometrical change, and the concepts (types of information contents) required are concerned with types of animal, body parts of the animal and possibly also their functions. You may also see the animals as looking or facing in different directions.

Very different multi-stable subsystems are activated by the two pictures, but there is some overlap at the lowest levels, e.g. concerned with edge-features, curvature, closeness, etc.

Much richer ontologies are involved in some of the photographs presented earlier.

# Process perception

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What happens when the contents of perception are not static structures but processes in the 3-D environment, some, but not all, caused by the perceiver?

- A lot of intelligent perception is concerned with processes that are not occurring but in principle might occur.
- J.J. Gibson's theory of affordances is concerned with perception of **possibility** of certain processes that the perceiver could in principle initiate, even if they are not initiated.
- But humans and many other animals can also perceive processes and possibilities for processes ("proto-affordances") that have nothing to do with their own actions or goals.  
E.g. seeing the possibility of a ball bouncing down a staircase, when the ball is on the top step.
- They can also see constraints on such processes: some of them only empirically discoverable, such as constraints on motion produced by wooden chairs and tables.
- Other constraints go beyond what is empirically detectable, but can be derived by reasoning, as in topological reasoning, or in Euclidean geometry.

The mechanisms that allow minds (or brains) to transform knowledge acquired empirically into something more like a deductive system in which **theorems** can be proved, were probably the basis of the transition in language learning from pattern acquisition to a proper syntax.



# Other Natural and Artificial Vision Challenges

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The following present pictures with related challenges of different sorts:

- <http://www.cs.bham.ac.uk/research/projects/cogaff/challenge.pdf>  
Seeing various ways to re-stack cup saucer and spoon (Feb 2005)
- <http://www.cs.bham.ac.uk/research/projects/cosy/photos/crane/>  
Seeing and understanding pictures of a toy crane made from plastic meccano, and a few other things. (Jul 2007)
- <http://www.cs.bham.ac.uk/research/projects/cosy/photos/penrose-3d/>  
Variations on a theme: what to do about impossible objects. (Aug 2007)
- <http://www.cs.bham.ac.uk/research/projects/cogaff/challenge-penrose.pdf>  
More about impossible objects. (April 2007)

## NOTE

When I first produced some of the above “challenge” presentations referring to impossible objects, I thought I was the first to use such pictures to argue that human vision does not involve constructing a consistent model of the scene.

However, Julian Hochberg got there first, around 40 years ago. See

Peterson, M. A. (in press).

The Piecemeal, Constructive, and Schematic Nature of Perception. In M. A. Peterson, B. Gillam, H. A. Sedgwick (Eds.). *Mental Structure in Visual Perception: Julian Hochberg's Contributions to Our Understanding of the Perception of Pictures, Film, and the World*. NY: Oxford University Press.

[http://www.columbia.edu/cu/psychology/indiv\\_pages/hochberg.html](http://www.columbia.edu/cu/psychology/indiv_pages/hochberg.html)

<http://www.u.arizona.edu/~mapeters/>

Mary Peterson's publications – some with Hochberg (click on left of page)

# Related presentations and papers

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Additional related presentations are listed here

<http://www.cs.bham.ac.uk/~axs/invited-talks.html>

Related papers, old and new, can be found here

<http://www.cs.bham.ac.uk/research/projects/cosy/papers/>

Including several papers on nature/nurture tradeoffs, by Chappell and Sloman.

<http://www.cs.bham.ac.uk/research/projects/cogaff/>

Especially this:

<http://www.cs.bham.ac.uk/research/projects/cosy/papers/#tr0801a>

COSY-TR-0801 (PDF)

Architectural and representational requirements for seeing processes, proto-affordances and affordances.

Contribution to Proceedings of BBSRC-funded Computational Modelling Workshop,

**Closing the gap between neurophysiology and behaviour: A computational modelling approach**

Birmingham 2007, edited Dietmar Heinke

<http://comp-psych.bham.ac.uk/workshop.htm>

University of Birmingham, UK, May 31st-June 2nd 2007

# More Pictures

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**More photographs by Jonathan Sloman are available here**

`http://www.jonathans.me.uk/index.cgi?section=picarchive`

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